

2023-2024 SCHOOL COMPACT



TEACH Las Vegas Charter School
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WHAT IS SCHOOL-PARENT COMPACT?

A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Link to goals of the school improvement plan and focus on student learning skills
- Describe opportunities for parents to volunteer, observe, and participate in the classroom
- Describe how teachers will help students develop those skills using high-quality curriculum & instruction

ACTIVITIES TO BUILD PARTNERSHIPS

- School Site Council (SSC) meetings are held monthly via Zoom.
- English Learner Advisory Committee (ELAC) meetings occur every month in person or via Zoom.
- Opportunities/events for which parents are encouraged to volunteer include: chaperone; event planning; school crossing guard; SSC; ELAC; Parent Teacher Organization (PTO); classroom assistance; other roles as needed.
- During Parent Coffee with the Principal, Title I, ELAC, SSC, Back-to-School Night, and parent education meetings, guest speakers are often invited to speak to parents about extended educational opportunities for their children.
- Parents are invited to student awards assemblies, Kindergarten and 8th grade promotion, and other school-wide celebrations in person as events become available or can join via Instagram Live.
- Parents may observe their child's class by making an appointment with the teacher at least 72 hours prior and by checking in to the office upon arrival as long as it is feasible.
- All opportunities for these activities for the 2023-2024 school year are held via in person or, if necessary, via Instagram live.

JOINTLY DEVELOPED

Parents, students and teachers are responsible for the development of the School-Parent Compact.

SSC and ELAC parents will review and revise the Compact and the Title I Parent and Family Engagement Policy annually, with SSC approving the final revisions.

DISTRICT & SCHOOL GOALS

1. Every child by the end of 3rd grade will read and x comprehend at the proficient level.
2. Every child by the end of 8th grade will demonstrate mastery of Algebra concepts and application.

SCHOOL'S ROLE

TEACH Public Schools provides high quality curriculum and instruction. We:

- Set high academic standards for students.
- Expect all students to excel.
- Ensure implementation of the Common Core State Standards (CCSS) by using the newly adopted English Language Arts and Mathematics curriculum.
- Share student assessment data with parents.
- Explain the importance of regular, on-time school attendance.
- Allocate resources for expenditures which will promote high student achievement.
- Provide parent education, training and workshops on topics which will promote student achievement.
- Ensure availability of translators/translation equipment.
- Provide diverse opportunities for parents and families to volunteer at the school.
- Inform parents of what, and how their children are learning at school.
- Provide Parent Coffee Hour meetings and Parent Education sessions to extend their understanding of the curriculum, instructional strategies and data analysis.

COMMUNICATION ABOUT STUDENT LEARNING

TEACH Public Schools keeps parents informed about their child's education and academic progress. The school also provides parent workshops, presentations and trainings, which suggest ways they can help their child become more successful in school.

- During parent meetings, help parents identify ways to help their children improve in the areas of reading, writing and math.
- Communicate with parents and families about resources, materials and opportunities to attend parent workshops.
- Use meetings, progress reports, and conferences, to communicate regularly with parents and families about their children's literacy and math skills.
- Share data/student performance with parents via written communication, parent meetings, & parent-teacher conferences.
- Provide access to SORA at appropriate reading levels to encourage 20-30 minutes of reading per evening.
- The school uses the district's school-to-home phone communication system to provide parents with important information on a regular basis.
- Parent Teacher conferences are held at least once each year, as well as meeting with parents as needed to help monitor their child's progress.
- TEACH will make every effort to communicate with parents via flyers in English and Spanish, using Blackboard or the school marquee, as well as our website and social media.

PARENT'S ROLE

TEACH parents are involved in the children's learning in the following ways:

- Making sure their children come to school daily and on time.
- Ensuring that homework is completed every night.
- Attending parent conferences & parent education meetings.
- Making sure their children read for 20 to 30 minutes every day.
- Contacting teachers or staff with concerns or questions.
- Ensuring that their child is well rested each night.
- Providing study space, reading materials and enrichment activities such as trips to the library or to a local university.
- Volunteering at their child's school when possible.

STUDENT'S ROLE

Students take responsibility for their learning in the following ways:

- Putting forth their best effort to succeed academically in school.
- Completing all homework and class assignments on time.
- Abiding by the school's rules for conduct and behavior.
- Taking advantage of extracurricular activities which are offered at the school.
- Putting forth their best effort on site, district and state assessments.