



**Nevada Department of Education
Homeless Children and Youth Program
State Charter School Leaders Informal Needs Assessment**

Instructions

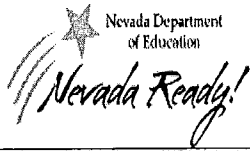
State Charter School Leaders should undertake an annual review of data and activities in their school campus/building to ensure that the Education for Homeless Children and Youth (EHCY) program is **identifying and meeting** the needs of homeless children and youth.

This informal needs assessment tool provides a series of questions to use to determine the status of the services for homeless children and youth and to identify where to focus efforts to meet the most critical needs of these students. This questionnaire should be used in conjunction with a review of data that provides the numbers of homeless children and youth identified their primary nighttime residence, absenteeism, discipline referrals, drop-out rate, and level of academic proficiency. It would also be helpful to review local and community or state data available.

The questions are organized by key focus areas for the work of the LEA in homeless education and reflect provisions in the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act), as amended by the Every Student Succeeds Act of 2015 (ESSA). References to relevant portions of the McKinney-Vento Act are included for each area. The questions are comprehensive to ensure that all aspects of the McKinney-Vento program are included. Focus areas include:

- | | | | |
|---------------------------|----------------------|--------------------------------|---------------------------------------|
| • Awareness | • Enrollment | • School Success | • Community Collaboration |
| • Policies and Procedures | • School Selection | • Collaboration within the LEA | • Resources, Capacity, and Compliance |
| • Disputes | • Access to Services | • Collaboration with Title I | |
| • Identification | • Transportation | | |

This tool is designed to be customized to fit your program. You may find that you have more information for some areas than others, or that some of your responses are based more on what you know from experience (and others' experience), rather than hard data. The questions are intended to spark discussion and reflection so that you are both aware of the Federal Requirements by law. This tool can be used to determine strengths and areas for improvement as you respond to questions.



Awareness

State Plan Requirements¹ – A description of programs for school personnel (including liaisons designated under subparagraph (J)(ii), **principals and other school leaders**, attendance officers, teachers, enrollment personnel, and specialized instructional support personnel) to heighten the awareness of such personnel of the specific needs of homeless children and youths, including such children and youths who are runaway and homeless youths. [42 U.S.C. § 11432 (g)(1)(D)]

Coordination Purpose – Each school agency is required to coordinate with SPCSA State Program Liaison and together with State and local housing agencies. This coordination must be designed to “raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.” [42 U.S.C. § 11432(g)(5)(C)(iii)]

Charter School liaison duties – Each Charter School leader and building **McKinney-Vento** liaison for homeless children and youths, designated under paragraph (1)(J)(iii), shall ensure that – the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children [42 U.S.C. § 11432(g)(6)(A)(v)]; public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youths, and unaccompanied youths [42 U.S.C. § 11432(g)(6)(A)(vi)].

State coordinators established under subsection (d)(3) and local educational agencies shall inform school personnel, service providers, advocates working with homeless families, parents and guardians of homeless children and youths, and homeless children and youths of the duties of the local educational agency liaisons, and publish an annually updated list of the liaisons on the State educational agency’s website. [42 U.S.C. § 11432(g)(6)(B)]

Questions to Consider	What’s in Place	What’s Needed	Priority
What programs, activities, and trainings are conducted for school/campus program administrators and school personnel to increase their awareness of homeless children and youth?	Twice a year PD that includes distributing McKinney Vento information to all staff and defining what a homeless student means. One PD before the SY begins in August, and another refresher training in January when we return from Winter break	Training for admin on the most current resources available for our students.	1
Are posters widely disseminated in schools and throughout the community?	We currently have posters placed in our lunchroom in in the hallway of our school	Posters that explain in simple terms what it means to be deemed homeless that students can access	2

¹ Many of the items listed as requirements in the State plan are considered activities that must be carried out at the LEA and school level. Therefore, several State plan provisions are included in the school needs assessment.



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Policies and Procedures

Statement of Policy – In any State where compulsory residency requirements or other requirements, in laws, regulations, practices, or policies may act as a barrier to the identification of, or the enrollment, attendance, or success in school of homeless children and youths, the State educational agency and the local educational agencies, and school leaders in the State will review and undertake steps to revise such laws, regulations, practices, or policies to ensure that homeless children and youths are afforded the same free, appropriate public education as provided to other children and youths. [42 U.S.C. § 11431(2)]

State Plan Requirements – Must include a description of procedures

- That the State educational agency will use to identify homeless children and youths in the State and to assess their needs [42 U.S.C. § 11432(g)(1)(B)];
- That ensure that homeless children and youths who meet the relevant eligibility criteria are able to participate in Federal, State, or local nutrition programs [42 U.S.C. § 11432(g)(1)(E)];
- That ensure that homeless children have access to public preschool programs, administered by the State educational agency or local educational agency, as provided to other children in the State [42 U.S.C. § 11432(g)(1)(F)(i)];
- That ensure that youths described in section 725(2) [definition of the term 'homeless children and youths'] and youths separated from public school are identified and accorded equal access to appropriate education and support services, including by identifying and removing barriers that prevent youths described in this clause from receiving appropriate credit for full or partial coursework satisfactorily completed while attending a prior school, in accordance with State, local, and school policies [42 U.S.C. § 11432(g)(1)(F)(ii)]; and
- That ensure that homeless children and youths who meet the relevant eligibility criteria do not face barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs, if such programs are available at the State and local levels [42 U.S.C. § 11432(g)(1)(F)(iii)].

The State plan must also include:

- A demonstration that the State educational agency and the local educational agencies including State Charter Schools, under the SPCSA have developed, and shall review and revise, policies to remove barriers to the identification of homeless children and youths, and the enrollment and retention due to outstanding fees or fines, or absences [42 U.S.C. § 11432(g)(1)(I)]; and
- An assurance that the State and the local educational agencies, including the SPCSA in the State will adopt policies and practices to ensure that transportation is provided, at the request of a parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin [42 U.S.C. § 11432(g)(1)(J)(iii)].



LEA Requirements – Privacy – Information about a homeless child’s or youth’s living situation shall be treated as a student education record, and shall not be deemed to be directory information, under section 444 of the General Education Provisions Act (20 U.S.C. 1232g). [42 U.S.C. § 11432(g)(3)(G)]

Review and Revisions –

- (A) Each State educational agency and local educational agency, including State Public Charter Schools, that receives assistance under this subtitle shall review and revise any policies that may act as barriers to the identification of homeless children and youths or the enrollment of homeless children and youths in schools selected under paragraph (3) [best interest determination];
- (B) In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship;
- (C) Special attention shall be given to ensuring the identification, enrollment, and attendance of homeless children and youths who are not currently attending school. [42 U.S.C. § 11432(g)(7)]

Questions to Consider	What’s in Place	What’s Needed	Priority
• What policies and procedures are in place for determining eligibility, enrolling homeless students, and connecting them to services in a timely way?	Enrollment paperwork specifically asks and explains what qualifies as a “homeless youth”. Once identified, we meet with student(s) and parent/guardian to ensure we are able to provide resources needed.	Up to date resources provided to schools so when we have students in need, we are able to match them quickly with the appropriate agencies.	2
• How often and in what way does your school become routinely informed of these policies and procedures?	Upon registration, during everyday conversations with students and parents, office manager/FASA first line of defense and refer possible homeless youth to admin.	Through IC, a more cohesive, open, and reliable avenue to obtain student records. Training for all school office staff on proper business etiquette and responsibility.	1
• What specific policies and procedures are in place specific for unaccompanied homeless youth regarding consent, enrollment without a legal guardian, and other issues?	TEACH LV enrolls students who are homeless w/o necessary paperwork. We also accommodate any student w/o parent/guardian to enroll.	Same as above.	3

Dispute Resolution

State Plan – Must include a description of procedures for the prompt resolution of disputes regarding the educational placement of homeless children and youths. [42 U.S.C. § 11432(g)(1)(C)]

LEA Requirements and School – If a dispute arises over eligibility, or school selection or enrollment in a school –



- (i) the child or youth shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals;
- (ii) the parent or guardian of the child or youth or (in the case of an unaccompanied youth) the youth shall be provided with a written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal such decisions;
- (iii) the parent, guardian, or unaccompanied youth shall be referred to the school leader, SPCSA State support, designated under paragraph (1)(J)(ii), who shall carry out the dispute resolution process as described in paragraph (1)(C) [disputes in the State plan] as expeditiously as possible after receiving notice of the dispute; and
- (iv) in the case of an unaccompanied youth, the school leader or SPCSA Liaison shall ensure that the youth is immediately enrolled in the school in which the youth seeks enrollment pending resolution of such dispute. [42 U.S.C. § 11432(g)(3)(E)]

LEA Liaison Duties – Each local educational agency liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that - enrollment disputes are mediated in accordance with paragraph (3)(E) [enrollment disputes]. [42 U.S.C. § 11432(g)(6)(A)(vii)]

Questions to Consider	What's in Place	What's Needed	Priority
Is the school prepared to provide parents, guardians, or unaccompanied youth with written notice of a decision related to eligibility, school selection, or enrollment in a school and information on how they may initiate a dispute if they disagree?	Yes. TEACH LV is prepared to provide written notice. The process is outlined in out student/parent handbook. To initiate a dispute, they can contact the Executive Director. If their needs are not met, they can contact the board.	Continuing guidance from the SPCSA/NDE on new or revised guidelines.	1
Are students enrolled in the school requested and provided all services, including transportation, during the dispute resolution process	Yes. TEACH LV does not provide transportation, but bus passes would be provided.	N/A	

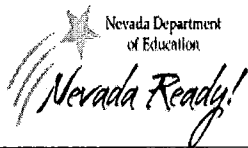
Identification

School Leader and LEA Liaison Requirements – Each local educational agency and school liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that homeless children and youth are identified by school personnel through outreach and coordination activities with other entities and agencies. [42 U.S.C. § 11432 (g)(6)(A)(i)]

Questions to Consider	What's in Place	What's Needed	Priority
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• What efforts are in place to identify homeless youth who do not attend school? • Does the front office personnel utilize a residency form upon enrollment to identify students who may be homeless? Has this form been reviewed to ensure it does not create a barrier to enrollment? • Are registrars and other school office staff familiar with the procedures for how to identify and determine eligibility for McKinney-Vento services?	TEACH LV contacts parents/guardians as soon as a student is absent one day. If we cannot reach them via phone or email, we will conduct a home visit. Yes. We do ask for proof of residency. If proof cannot be provided, we then begin to support student. Yes. They are included int the trainings twice a year as well as trainings from our IC tech	A state wide support system that conducts home visits? Updated/current regulations on McKinney Vento.	1 2
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Enrollment
State Plan Requirements – Must include • Strategies to address other problems with respect to the education of homeless children and youths, including problems resulting from enrollment delays that are caused by – (i) requirements of immunization and other required health records; (ii) residency requirements; (iii) lack of birth certificates, school records, or other documentation; (iv) guardianship issues; or (v) uniform or dress code requirements. [42 U.S.C. § 11432(g)(1)(H)] • A demonstration that the State educational agency and local educational agencies in the State have developed, and shall review and revise, policies to remove barriers to the identification of homeless children and youths, and the enrollment and retention of homeless children and youths in schools in the State, including barriers to enrollment and retention due to outstanding fees or fines, or absences. [42 U.S.C. § 11432(g)(1)(I)] LEA/School Requirements – Immediate enrollment – (i) The school selected in accordance with this paragraph [best interest determination] shall immediately enroll the homeless child or youth, even if the child or youth – (I) is unable to produce records normally required for enrollment, such as previous academic records, records of immunization and other required health records, proof of residency, or other documentation; or (II) has missed application deadlines during any period of homelessness. (ii) The enrolling school shall immediately contact the school last attended by the child or youth to obtain relevant academic and other records.



(iii) If the child or youth needs to obtain immunizations or other required health records, the enrolling school shall immediately refer the parent or guardian of the child or youth or (in the case of an unaccompanied youth) to the local SPCSA agency liaison, designated under paragraph (1)(j)(ii), who shall assist in obtaining necessary immunizations or screenings, or immunization or other required health records in accordance with subparagraph D [records]. [42 U.S.C. § 11432 (g)(3)(C)]

Records – Any record ordinarily kept by the school, including immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs regarding each homeless child or youth shall be maintained so that the records involved are available, in a timely fashion, when a child or youth enters a new school or school district. [42 U.S.C. § 11432(g)(3)(D)(i)]

Questions to Consider	What's in Place	What's Needed	Priority
• Does the school enroll homeless students immediately? When enrollment delays occur, what are the reasons?	Yes.	N/A	3
• Does the school liaison and school leadership assist in obtaining necessary immunizations or screenings or immunization or other health records when needed?	Yes. We work directly with our school nurse, FASA and office manager to obtain records.	Through IC, a more open and professional system which supports CCSD and charter schools to work hand in hand. Not against one another.	1
• Have enrollment barriers specific to unaccompanied homeless youth, such as enrolling without a parent or guardian, been eliminated?	Yes. That being said, we have not experienced a situation like this yet.	Support when and if needed.	2

School Selection

LEA/SPCSA School Requirements -

- The local educational agency/building leader serving each child or youth to be assisted under this subtitle shall, according to the child's or youth's best interest (i) continue the child's or youth's education in the school of origin for the duration of homelessness (I) in any case in which a family becomes homeless between academic years or during an academic year; and (II) for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or (ii) or enroll the child or youth in any public school that nonhomeless students who live in the attendance area in which the child or youth is actually living is are eligible to attend. [42 U.S.C. § 11432(g)(3)(A)]
- The term 'school of origin' means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool. [42 U.S.C. § 11432 (g)(3)(I)(i)]

- When the child or youth completes the final grade level served by the school of origin, as described in clause (i), the term ‘school of origin’ shall include the designated receiving school at the next grade level for all feeder schools. [42 U.S.C. § 11432(g)(3)(I)(ii)]
- In determining the best interest of the child or youth under subparagraph (A), the local educational agency/school shall (i) presume that keeping the child or youth in the school of origin is in the child’s or youth’s best interest, except when doing so is contrary to the request of the child’s or youth’s parent or guardian, or (in the case of an unaccompanied youth) the youth; (ii) consider student-centered factors related to the child’s or youth’s best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child’s or youth’s parent or guardian or (in the case of an unaccompanied youth) the youth; (iii) if, after conducting the best interest determination based on consideration of the presumption in clause (i) and the student-centered factors in clause (ii), the local educational agency/school determines that it is not in the best child’s or youth’s best interest to attend the school of origin or the school requested by the parent or guardian, or (in the case of an unaccompanied youth) the youth, provide the child’s or youth’s parent or guardian or the unaccompanied youth with a written explanation of the reasons for its determination, in a manner and form understandable to such parent, guardian, or unaccompanied youth, including information regarding the right to appeal under subparagraph (E) [enrollment disputes]. [42 U.S.C. § 11432(g)(3)(B)]

Questions to Consider	What’s in Place	What’s Needed	Priority
• What are the procedures for determining best interest for school selection for homeless students? • Do young homeless children attending SEA- or LEA-preschools remain in their school of origin? • Are designated receiving schools for feeder schools considered schools of origin for homeless students who complete the final grade level served by a school of origin? Describe this process.	Access to transportation, academic needs being able to be met, being able to accommodate additional siblings if applicable. N/A N/A. We do not have a feeder school		

Transportation

State Plan Requirements – *Such* plan shall include the following: Assurances that the following will be carried out – the State and local educational agencies and schools in the State will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, as determined in paragraph (3). [42 U.S.C. § 11432(g)(1)(I)(iii)]



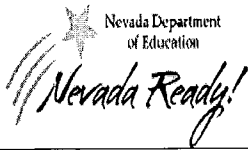
LEA and school Liaison Duties – Each local educational liaison and school liaison for homeless children and youths designated under paragraph (1)(j)(ii) shall ensure that the parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin, as described in paragraph (1)(j)(iii), and is assisted in accessing transportation to the school that is selected under paragraph (3)(A) [the best interest determination]. [42 U.S.C. § 11432(g)(6)(A)(viii)]

Questions to Consider	What's in Place	What's Needed	Priority
• Are preschool-aged children provided transportation to and from the school of origin? • What resources are in place to support providing transportation to and from the school of origin? What procedures and funds are in place to assure compliance should this arise?	N/A N/A		

Access to Services

State Plan Requirements – Must include

- A description of how such children and youths are (or will be) given the opportunity to meet the same challenging State academic standards as all students are expected to meet [42 U.S.C. § 11432(g)(1)(A)];
- A description of procedures that ensure that homeless children and youths who meet the relevant eligibility criteria are able to participate in Federal, State, or local nutrition programs [42 U.S.C. § 11432(g)(1)(E)];
- A description of procedures that ensure that— (i) homeless children have equal access to public preschool programs, administered by the State educational agency or local educational agency, as provided to other children in the State; (ii) homeless youths as described in section 725(2) [definition of homeless children and youths] and youths separated from public schools are identified and accorded equal access to appropriate secondary education and support services, including by identifying and removing barriers that prevent youths described in this clause from receiving appropriate credit for full or partial coursework satisfactorily completed while attending a prior school, in accordance with State, local, and school policies; and (iii) homeless children and youths who meet the relevant eligibility criteria do not face barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, on-line learning, and charter school programs, if such programs are available at the State and local levels [42 U.S.C. § 11432(g)(1)(F)];
- Assurances that the following will be carried out – The State educational agency and local educational agencies, including schools in the State will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. [42 U.S.C.



§ 11432(g)(1)(J)(i)]

State Plan Requirements – Must include a description of procedures that ensure that – homeless children and youths who meet the relevant eligibility criteria do not face barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, on-line learning, and charter school programs, if such programs are available at the State and local levels. [42 U.S.C. § 11432(g)(1)(F)(iii)]

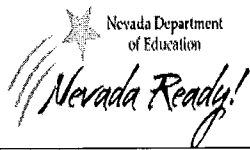
LEA Liaison/Charter School Leader Requirements – Each local educational agency and school liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that(iii) homeless families and homeless children and youths have access to and receive educational services for which such families are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act (42 U.S.C. 9831 et seq.), early intervention services under part C of the Individuals with Disabilities Education Act (20 U.S.C. 1431 et seq.) and other preschool programs administered by the local educational agency; (iv) homeless families and homeless children and youth receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services. [42 U.S.C. § 11432(g)(6)(A)]

LEA Liaison Requirements and School Liaison – Must ensure that – unaccompanied youths (I) are enrolled in school; (II) have opportunities to meet the same challenging State academic standards as the State establishes for other children and youths, including through implementation of procedures under paragraph (1)(F)(ii); and (III) are informed of their status as independent students under section 480 of the Higher Education Act of 1965 (20 U.S.C. 1087vv) and that the youths may obtain assistance from the local educational agency liaison to receive verification of such status for purposes of the Free Application for Federal Student Aid described in section 483 of such Act (20 U.S.C. 1090). [42 U.S.C. § 11432(g)(6)(A)(x)]

Questions to Consider	What's in Place	What's Needed	Priority
• How does the LEA/school leader ensure that homeless students are linked to all services for which they are eligible, including tutoring and other academic support services? • How are young homeless children linked to Head Start, Early Head Start, and early intervention services under IDEA, Part C? • How are homeless students supported in participating in extracurricular activities, including athletics? • What services does the LEA provide to	Currently, school admin connects homeless youth to community resources. N/A N/A The LEA provides the same supports for all students who experience trauma. Daily check-ins,		



	resources in the community, discussing needs with classroom teacher and school staff.		
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address the trauma needs of homeless children and youth?			
How do you ensure that homeless children and youth are not stigmatized or segregated on the basis of their status as homeless?	We ensure that no student, whether homeless or not, are treated with respect and not stigmatized or segregated.		

School Success			
Statement of Policy – Homeless children and youths should have access to the education and other services that such children and youths need to ensure that such children and youths have an opportunity to meet the same challenging State academic standards to which all students are held. [42 U.S.C. § 11431(4)] State Plan – Must include - A description of how homeless children and youths are (or will be) given the opportunity to meet the same challenging State academic standards as all students are expected to meet [42 U.S.C. § 11432(g)(1)(A)]; - A description of procedures that ensure that – youths described in section 725(2) [definition of homeless children and youths] and youths separated from public schools are identified and accorded equal access to appropriate secondary education and support services, including by identifying barriers and removing barriers that prevent youths described in this clause from receiving appropriate credit for full or partial coursework satisfactorily completed while attending a prior school, in accordance with State, local, and school policies; [42 U.S.C. § 11432(g)(1)(F)(ii)] LEA and School Liaisons – Each local educational agency liaison and school liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that homeless children and youths are enrolled in, and have a full and equal opportunity to succeed in, schools of that local educational agency. [42 U.S.C. § 11432(g)(6)(A)(ii)]			
Questions to Consider	What's in Place	What's Needed	Priority
- How does school staff support improvement of homeless children and youth in the areas of academic proficiency? - How does the school staff support regular attendance of homeless children and youth?	As we do all students. Intensive small group interventions, progress monitoring, and benchmark assessments. Consistent contact or completing home visits.		



• What policies and practices enable homeless students to recover credits or attain partial credit for work completed while attending a prior school?	Extended turn in windows, minimal "F" of 50%, reduced work load, tutoring, school can pay for credit recovery.		
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Collaboration within the LEA and School

Coordination Purpose – The coordination required under subparagraphs (A) and (B) shall be designed to – (i) ensure that homeless children and youths are promptly identified; (ii) ensure that homeless children and youths have access to, and are in reasonable proximity to available education and related support services; and (iii) raise awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. [42 U.S.C. § 11432 (g)(5)(C)]

Homeless Children and Youths with Disabilities – For children and youths who are to be assisted both under this subtitle, and under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) or section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), each local educational agency shall coordinate the provision of services under this part with the provision of programs for children with disabilities served by that local educational agency and other involved local educational agencies. [42 U.S.C. § 11432 (g)(5)(D)]

Questions to Consider	What's in Place	What's Needed	Priority
• How do you ensure coordination among LEA administrators and school leaders as well as personnel programs serving homeless students? Consider specifically ○ pupil transportation ○ school registrars ○ special education ○ child nutrition ○ English learners ○ early childhood ○ early learning services ○ migrant education ○ dropout and truancy prevention ○ after tutoring school programs	For the 21-22 SY, The LEA is the school leader. Transportation: Bus passes, car pool Registrars: IC training, McKinney Vento training Sped: Twice a year training Nutrition: Free breakfast, lunch, and snacks EL: Same as non EL, but we do have all office staff that are bi-lingual Early Childhood: N/A EL Services: N/A Migrant Education: Identified when enrolled and are given same resources as homeless youth, but are also given WIDA and supported by our Sped teacher		

	Dropout/truancy prevention: Dropout N/A Truant students are contacted daily when absent and home visits Tutoring: Free after school care and tutoring M-F		
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○ school counselors and social workers ○ school nurses ○	N/A We currently have a FASA and school nurse contracted. They provide required screenings		
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Title I

Title I Requirements –

A local educational agency, or school may receive a subgrant under this part for any fiscal year only if such agency has on file with the State educational agency a plan, approved by the State educational agency, that...is coordinated with...the McKinney-Vento Homeless Assistance Act. [20 U.S.C. § 6312(a)(1)(B)].

Each local educational agency plan shall describe...the services the local educational agency will provide homeless children and youths, including services provided with funds reserved under section 6313(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the local educational agency is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.). [20 U.S.C. § 6312(b)(6)]

A local educational agency shall reserve such funds as are necessary under this part...to provide services comparable to those provided to children in schools funded under this part to serve homeless children and youths, including providing educationally related support services to children in shelters and other locations where children may live. [20 U.S.C. § 6313(c)(3)(A)(i)]

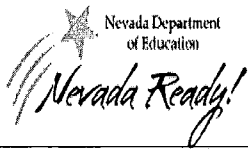
Funds reserved under subparagraph (A)(i) [for comparable services for homeless children and youths] may be determined based on a needs assessment of homeless children and youths in the local educational agency, taking into consideration the number and needs of homeless children and youths in the local educational agency, and which needs assessment may be the same needs assessment as conducted under section 11433(b)(1) of title 42 [20 U.S.C. § 6313(c)(3)(C)(i)]; and used to provide homeless children and youths with services not ordinarily provided to other students under this part including providing – (I) funding for the liaison designated pursuant to section 11432(g)(1)(J)(ii) of title 42; and (II) transportation pursuant to section 11432(g)(1)(J)(iii) of such title [20 U.S.C. § 6313(c)(3)(C)(ii)].

Questions to Consider	What's in Place	What's Needed	Priority
• What resources, supports, and services are provided to homeless children and youth through Title I, Part A?	Currently, we do not use Title 1 funding for McKinney Vento services. But if needed we could use the funding for transportation, tutoring, and food services.		1
• Is this set aside an amount sufficient to meet the needs of homeless children and	Funding is sufficient		2



youth in the LEA? How do you know? • Is this amount based on a Needs Assessment of the program using data to inform the decision			
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Community Collaboration			
Coordination – Each local educational agency and school serving homeless children and youths that receives assistance under this part shall coordinate – the provision of services under this part with local social services agencies and other agencies or entities providing services to homeless children and youths and their families, including services and programs funded under the Runaway and Homeless Youth Act (42 U.S.C. 5701 et seq.). [42 U.S.C. § 11432(g)(5)(A)(i)] Coordination with Housing Assistance – If applicable, each State educational agency and local educational agency and school that receives assistance under this part shall coordinate with State and local housing agencies responsible for developing the comprehensive housing affordability strategy described in section 105 of the Cranston-Gonzalez National Affordable Housing Act (42 U.S.C. 12705) to minimize educational disruption for children and youths who become homeless. [42 U.S.C. § 11432(g)(5)(B)]			
Questions to Consider	What's in Place	What's Needed	Priority
• What activities do you conduct to foster coordination and collaboration with the following: ○ Public and private child welfare and social service agencies ○ Medical clinics ○ Mental health services ○ Food and clothing banks ○ Law enforcement agencies ○ Domestic violence agencies ○ Child care providers ○ Providers of services and programs funded under the Runaway and Homeless Youth Act ○ housing and HUD-funded programs ○ Head Start and Early Head Start	Metro, CPS, and Harbor House We offer free shot clinics for immunizations and flu/Covid shots SafeVoice Free uniforms for all students Monthly check ins from Metro on site Shade Tree We offer free after school care N/A N/A N/A	Continued updates on community resources and contact information	1



○ Early intervention programs (IDEA, Part C) ○ Homeless shelters ○ Higher education institutions ○ Business partners ○ Faith-based organizations ○ Other groups serving homeless children and youth and their families	N/A N/A Partnership with UNLV to foster higher education Henderson COM,		
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Resources, Capacity, and Compliance			
State Plan Requirements: Must provide assurances that • The local educational agencies and schools will designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A) [of the local liaison and school liaison]. [42 U.S.C. § 11432 (g)(1) (j)(ii)]; • The State and the local educational agencies as well as the schools in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f) [functions of Office of Coordinator] as determined appropriate by the Office of Coordinator. [42 U.S.C. § 11432(g)(1)(j)(iv)] Each local educational agency liaison for homeless children and youths, designated under paragraph (1)(j)(ii), shall ensure that school personnel providing services under this subtitle receive professional development and other support. [42 U.S.C. § 11432(g)(6)(A)(ix)]			
Questions to Consider	What's in Place	What's Needed	Priority
• Does the LEA/charter school leader provide the school liaison the time and support to sufficiently carry out your duties? ○ How much time is needed? ○ How much time is allocated? • Do you receive sufficient training to carry out your responsibilities? • Do you provide professional development and other support to school personnel serving homeless children and youth? • Do you review data on an annual basis to identify needs and plan efficient use of	Yes. Yes Yes. Twice a year We will as we continue into our second year of operation		



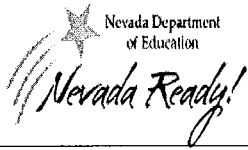
resources?			
• What are the most critical areas of support still needed to serve homeless students?	Current and updated community resources		

Priority

Needs Assessment Summary: High Priority Needs

In the following table, list the highest priority needs identified in the guiding questions and create a concrete (measurable) goal that the school should achieve during the next year to address each need. This information will guide the development of an annual action plan.

<i>Focus Area</i>	<i>Priority Needs</i>	<i>Measurable Goal</i>
<i>Awareness</i>	3	100% participation by staff members in both PD
<i>Policies and Procedures</i>	7	Review annually, update, if necessary, in accordance with state/federal laws
<i>Disputes</i>	8	Ensure students, parents/guardians are aware of dispute process
<i>Identification</i>	4	Update and include identification markers in registration/enrollment documents
<i>Enrollment</i>	5	Update and include identification markers in enrollment documents. Required paperwork to enroll can be accommodated if needed
<i>School Selection</i>	9	Ensure TEACH LV meets the needs of any homeless youth
<i>Access to Services</i>	6	Current community resources available



<i>Transportation</i>	13	Available bus passes, bus route information accessible
<i>Student Success</i>	1	Daily check-ins, assigned student/staff mentor, small group instruction, interventions
<i>Collaboration within the LEA</i>	10	Wrap around services, PD trainings
<i>Collaboration with Title I</i>	12	Meeting with CMO bi-monthly
<i>Community Collaboration</i>	2	Monthly meetings with Metro, monthly parent meetings
<i>Resources and Capacity</i>	11	Make resources available on school website as well as in the front office

Please provide the name and contact information of your school site McKinney Vento liaison.

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